

Traders and Raiders



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TRIPS AND EVENTS

- Wow starter—making boats
- Stories in the orchard
- Celebrate children's work on Tapestry
- Making night lights

RELIGIOUS EDUCATION

In RE we will investigate the key question 'How important is it for Jewish people to do what God asks them to do?'

We will be learning about how celebrating Passover and keeping Kashrut (food law), helps Jews show God they value their special relationship with Him.

PERSONAL, SOCIAL, HEALTH & ECONOMIC EDUCATION

As part of our JIGSAW scheme of work, this term we will be focusing on 'Healthy Me. This will focus on what we can do to keep ourselves and others healthy.

This reflects on last term's learning about the digestive system and the impact of healthy eating.



P.E. LESSONS

- The children need to have their PE kit in school every day, but it should be taken home every couple of weeks so that it can be kept clean for lessons.
- Jewellery MUST be removed, so if your child has pierced ears they will need a small pot to put their earrings in to keep them safe.
- Long hair should be tied back for school, but MUST be tied back for P.E. Lessons so a spare hair band is useful.

THE BIG IDEA

Big and strong, powerful and brave, the Saxons wave their battle axes and brandish their swords as they begin to invade Britain's shores. Sail back to the Dark Ages, where battles were rife and fear reigned. Find out about the life of the Saxons, including how they lived and where they came from. Meet the bloodthirsty Vikings from Scandinavia – never before had such terror swept the land. Make a Saxon sword or a Viking brooch and decorate it with intricate patterns. Choose to be a Saxon or Viking and trade your crafty goods. But let's keep it cool – we don't want a fight breaking out! Are you ready to shine a light on the dangerous and deadly Dark Ages?

In History and Geography the Saxons and Vikings:

- Understand the chronology of the Saxon period of history
- Saxon and Viking weaponry
- Artefacts that have been found
- Viking and Saxon villages and locating them on an Ordnance Survey map

In Science we will be learning about Electricity:

- Asking relevant questions and using different types of scientific enquiries to answer them
- Construct a simple series circuit, identifying and naming different parts, including cells, wires, bulbs and buzzers
- Recognise that a switch opens and closes a circuit
- Recognise some common conductors and insulators
- Investigation—How did Vikings dye their clothes?

In Design and Technology we will be designing:

- Designing night lights

In Music:

- In Term 3 the children will learn a variety of types of songs to perform.
- These will include raps, poems and traditional songs.

In French we will be learning:

- Vocabulary linked to going shopping
- Expressing an opinion
- Use adjectives to describe nouns

In PE we will be learning: Invasion Games and Dance

- Linking movements to create sequences
- Using sequences of movements and motifs to create a dance
- Using the basic skill of dodging, dribbling and accurate passing
- Understand and learn the different roles in an invasion game

In Computing the children will be learning to:

- Create simple spreadsheets
- Use graphs and charts within spreadsheets
- Online safety—managing information online

ENGLISH



In English, we will be reading the three texts opposite to answer reading comprehension style questions and activities linked to our main topic 'Traders and Raiders'. We will explore the vocabulary choices of the author and imitate and innovate the style. With the audience and purpose in mind, we will explore the punctuation, grammar and sentence structure within the texts.

Using 'Arthur and the Golden Rope' we will be writing a persuasive advert, recapping on prepositional phrases and fronted adverbials, as well as learning persuasive language techniques, descriptive sentences, writing metaphor poems and writing an alternative ending that includes speech.

Using 'Riddle of the Runes' we will be looking at the character Fenrir and comparing this character to the Fenrir in Arthur and the Golden Ropes. Using these comparisons we will then write a non-fiction report on the Fenrir.

The text 'The Vikings: Raiders, Traders and Adventurers' will inspire our non-fiction writing on Viking life.

MATHS

This term we will be looking at: Fractions: Investigating thirds, fact families, addition and subtraction of fractions with the same denominator, equivalent fractions, adding and subtracting fractions with different denominators and improper fractions and mixed numbers.

CALCULATION METHODS

ADDITION	SUBTRACTION	MULTIPLICATION	DIVISION
Column addition of whole numbers and decimal numbers	Column subtraction method using exchanging	Short multiplication method using carrying	Short division method

CLASS ROUTINES:

HOMEWORK:

Each week the children in Year 4 will be expected to:

- Practise their times tables on TTRS for at least 30 minutes per week
- Learn 8 spellings each week
- Be heard read at least 4 times per week and have this recorded in their reading record

There will also be an optional homework grid with a selection of creative activities linked to the current topic which children can complete if they would like to. Please bring these into school, or post on Tapestry.

I have found the greatest support that parents/carers can give at home is to read with their child for 15 minutes each day, daily times tables and individual spelling booklet practise. Children can practise their times tables on Times Tables Rock Stars <https://play.ttrockstars.com/auth/school/student/45489>, which is great preparation for the national Multiplication Check that takes place in the summer term of Year 4.

The spellings can be practised using our online platform <https://www.spellingshed.com/en-gb/>

COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns.
- In the morning Mrs Harvey or another member of the Senior Leadership Team is available on the school gate if you have a message that you would like to have passed on to me.
- If there is a matter that you need to discuss with me in more detail, catch me at the end of the school day or make an appointment by phoning Mrs. Hardees in the school office.