



Sedlescombe Church of England Primary School Prevent Risk Assessment

School: Sedlescombe Church of England Primary	Designated Safeguarding Lead: Mrs Naomi Oakley	Date of Assessment: March 2023	Date for review: March 2026
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Risk Area	Existing Measures	Desired Outcome	Risk Owner	Planned Completion Date	Red	
					Amber	
					Green	
Welfare and Safeguarding	<p>Staff or contracted providers are not aware of the school procedure for handling Prevent concerns and/or do not feel comfortable sharing issues internally</p>	<p>Staff have received appropriate training by completing Online Prevent Training</p> <p>Staff receive appropriate training and are familiar with the Child Protection and safeguarding policy and procedures; extremism and radicalisation are included within it.</p> <p>Staff, contractors and visitors are made aware of the DSL and that they are the point of contact.</p>	<p>All staff are aware of the safeguarding procedures and are confident to follow this.</p> <p>The Designated Safeguarding Lead is the point of contact.</p> <p>Staff are kept up to date with current safeguarding.</p>	<p>Mrs C Harvey</p> <p>Mrs N Oakley</p>	<p>Term 1 whole school training.</p> <p>Training updates throughout the year.</p> <p>New staff trained as part induction process.</p>	



Welfare and Safeguarding	Learners are radicalised by factors internal or external to the school	<p>Learners have received training in critical thinking as part of the curriculum.</p> <p>Staff are made aware of local factors which might have an influence on pupils.</p> <p>There are a range of activities to promote spiritual, moral, social and emotional needs of pupils aimed at protecting them for radical and extremist influences.</p> <p>Staff, other adults and children are challenged if opinions or language expressed are contrary to community cohesion, the school's Christian values or British values.</p>	The curriculum has been designed to include regular learning around e-safety, anti-bullying, citizenship and British Values; which include guarding against extremism.	Mrs N Oakley	Ongoing – anti bullying week, Online Safety lessons, RSHE, life skills, P4C, worship	
	The school is not linked in with statutory partners and/or does not feel comfortable sharing extremism related concerns externally	<p>The school communicates regularly with statutory partners regarding a range of concerns</p> <p>Recording procedures are in place for all child protection and safeguarding matters and the DSLs are aware of how to expedite concerns to other agencies</p>	Staff understand what is meant by the terms radicalisation and extremism and are comfortable sharing concerns following the procedures set out within the policy.	All safeguarding leads	Up to date training safeguarding & prevent. Policies up to date and in-line with East Sussex guidance and up to date research.	



<p>Curriculum and Learning</p>	<p>Pupils are exposed by school staff or contracted providers to messaging supportive of terrorism or which contradicts 'British Values'</p>	<p>Appropriate whistleblowing and safeguarding policies for assessing concerns raised by staff or learners are in place.</p> <p>Opportunities to promote British values are clearly identified within all curriculum areas</p> <p>Opportunities for children to discuss and explore issues and ideologies is provided through safe RSHE and P4C sessions</p> <p>Appropriate filters are in place to reduce the risk of pupils being able to access inappropriate information via the school IT system</p>	<p>The School has clear and visible policies and procedures for managing whistleblowing and complaints.</p> <p>Pupils and staff know and understand school's ethos and Christian values</p> <p>Pupils behaviour and attitude supports and adopts the school's values.</p> <p>Pupils are able to discuss their views and opinions, challenge each other and forge their own views.</p> <p>Children are not able to access inappropriate material at school.</p>	<p>Mrs C Harvey</p> <p>Mrs N Oakley</p>	<p>RSHE curriculum embeds British Values within curriculum.</p> <p>Clear whistleblowing and safeguarding procedures.</p>	
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<p>Curriculum and Learning</p>	<p>Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged</p>	<p>The school actively promotes its Christian Values. These are embedded within the environment and curriculum.</p> <p>Pupils are taught about respect for other cultures and gain an understanding of community cohesion.</p> <p>Displays and books around the school reflects and encourages diversity and community cohesion.</p> <p>Our behaviour policy and anti-bullying policy includes strategies to support our pupils</p>	<p>School staff have a duty in helping pupils from being drawn into terrorism and will promote a culture of democracy, mutual respect and tolerance, individual liberty and awareness of rule of law. Further information: School's Equality, Diversity and Inclusion Policy.</p>	<p>All staff</p>	<p>Values are displayed throughout the school. Reward system hinged around school values. Collective worship theme based on values. Learning to learn days for whole school focus on values. Linked policies up to date.</p>	
<p>Organisational Culture</p>	<p>Staff or contracted providers are not aware of /do not subscribe to the values of the school</p>	<p>Recruitment and induction programmes and ongoing staff development in place which include reference to the Christian values and ethos of the school.</p>	<p>Staff and Sub-contracted providers are aware of the PREVENT duty and the sub-contractor is not inadvertently funding extremist organisations</p>	<p>Mrs C Harvey</p>	<p>Timetable of staff development. Rigorous safer recruitment procedures.</p>	



<p>Organisational Culture</p>	<p>Staff are unable to raise extremism related organisational concerns due to the lack of an appropriate whistleblowing mechanism</p>	<p>Appropriate whistleblowing procedures in place and staff are made aware through training. Records are kept and where appropriate referrals are made to the appropriate agency.</p>	<p>The School has clear and visible policies and procedures for managing whistleblowing and complaints</p>	<p>Mrs C Harvey Mrs J Fleming Chair of Governors</p>	<p>Whistleblowing policy shared with staff and governors</p>	
<p>Management of Space</p>	<p>Pupils /staff are exposed by visiting speakers to messaging supportive of terrorism- or which contradicts 'British Values' of individual liberty and mutual respect and tolerance for those of different faiths and beliefs</p>	<p>Visitors are signed in and collected by a member of staff and are not left alone with pupils Appropriate checks are carried out and all visitors where lanyards. Materials are discussed with a member of staff prior to the visit.</p>	<p>That no events, talks or relationship with external bodies which promote violent extremism.</p>	<p>Mrs C Harvey</p>	<p>All visitors are accompanied by a member of staff throughout their visit. Safeguarding information shared with all visitors. Log of visitors kept, electronic sign in/out.</p>	
	<p>Extremist or terrorist related material is displayed within school premises</p>	<p>The appropriateness and relevance of all materials and literature are considered before display. Concerns are discussed with DSL before materials are used.</p>	<p>Displays regarding Prevent, British Values and Community Cohesion</p>	<p>Mrs C Harvey</p>	<p>Displays are developing throughout the school.</p>	



ICT and Online Safety	Pupils access extremist or terrorist material whilst using school networks	<p>School network has appropriate filters which block sites deemed to be inappropriate.</p> <p>Acceptable use procedures for pupils and staff.</p>	Staff and pupils understand what terrorist/extremist material looks like and are confident to share concerns through the appropriate processes if they do encounter this material.	<p>Mrs C Harvey</p> <p>Mrs N Oakley</p> <p>Mrs J Fleming</p>	<p>School filters in line with East Sussex guidelines.</p> <p>Online safety and procedures included within safeguarding policy.</p> <p>Acceptable use policy signed by parents beginning of KS1 and KS2</p>	
	Online/social media communications relating to extremist or terrorist material feature the school's branding	The school has oversight of social media accounts set up by the school or the PTA	Any concerns about the on-line behaviour of a pupil report directly to the Safeguarding Team	<p>PTA and Mrs Riseborough</p>	<p>High expectations of content shared. Monitored by SLT. Acceptable use policy.</p>	



<p>External / Community Factors</p>	<p>The school is aware of the existence of extremist groups in the community and their potential impact on its staff and students.</p>	<p>The school attends local DSL and safeguarding networks which highlight local risks. East Sussex Safeguarding newsletter is received and shared with staff.</p>	<p>Education around rights and responsibilities for all children.</p>	<p>All staff</p>	<p>Careful planning to offer alternative views. Opportunities for debate with facts.</p>	
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